



External features of plants

 Observe a plant.

 Draw the external features of the plant.

 Write words to label the external features of the plant.

Students should draw a picture of a chosen plant viewed during the lesson. The picture should show external features (for example: leaves, stem/stalk, flowers or fruit, if any) and these features should be labelled on the drawing.

This living thing is a (type of plant, for example: flower, tree).

Features of habitats

Draw a picture of a habitat, including the resources that living things need.

Write labels to identify the different features of the habit, including the resources.

Students should draw a picture of a habitat, including living things and the resources available to meet the needs of living things. They should write labels to identify the features and the resources.

For example: Students may draw a pond and label the features and resources, explaining that the living things have shelter, food, water and sun.

