

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently. However, students in Prep to Year 3 will require adult support to read and understand instructions and possibly scribe responses and answers to questions.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The English materials contained in this package include:

- lessons including links to resources
- sheets.

Lessons

There are eight lessons contained in this package. Students will need to complete them in the following order:

- Lesson 6 — [Analysing language](#)
- Lesson 7 — [Examining character development](#)
- Lesson 8 — [Examining images](#)
- Lesson 9 — [Reading meaningfully](#)
- Lesson 16 — [Planning for writing](#)
- Lesson 17 — [Exploring differences between happenings and states](#)
- Lesson 18 — [Using pronouns](#)
- Lesson 19 — [Re-reading own texts](#)

Resources

In this package, students are required to access the following books:

- Andreae, G and Parker-Rees, G (illus) 2002, *Giraffes can't dance*, Orchard, London.
- Croser, J 1986, *Crunch the crocodile*, Ashton Scholastic, Sydney, Australia.
- Graham, B 2003, *Rose meets Mr Wintergarten*, Walker, London, UK.

If you don't have a copy of these books at home, try some of the following ideas:

- search online for a video of someone reading the book
- substitute the books for similar, suitable books you have available
- join your local or state library to borrow a digital version.

Students:

- will need access to everyday stationery supplies such as pencils, pens, an eraser, colouring pencils
- may print the worksheets if they have access to a printer, or write responses in a notebook or on paper
- may need access to an internet search engine to locate a particular resource or text, for example: video, eBook, text, book cover and illustration.

Online safety warnings

Note: Assess websites for suitability prior to displaying to your child.