

#### Topic: Character descriptions

#### Re-reading own texts

##### Lesson concepts

- ◉ Spelling — Regular one-syllable words with letters and common letter clusters that correspond to sounds heard
- ◉ Letters of the alphabet — Common vowel and consonant digraphs, common consonant blends
- ◉ Features of literary texts — Plot

##### Lesson objective/s

- Understand the way plot contributes to character description and development

Today students will:

- ▶ listen to a re-reading of a picture book and explore the way plots are designed to develop characters and describe their features
- ▶ write sentences about the way characters are developed in the plot of a story.

#### Resources

##### Text

Graham, B 2003, *Rose meets Mr Wintergarten*, Walker, London, UK

##### Sheet

Sheet 16 — Plot and character

#### Key terms

editing

For definitions and explanations of terms, please see the [Glossary](#).

## Lesson

### Explore plot and character

1. Ask students to retell what happened in the plot of *Rose meets Mr Wintergarten*.
  - a. Re-read *Rose meets Mr Wintergarten* to check students' retelling of the story.

#### Say to students

There are some interesting characters in *Rose meets Mr Wintergarten*. The author writes about events in the story to help build a description of characters. The way characters act in these events tell us a lot about them.

#### Focus questions

- Q. What event happened to Rose at the start of the story that told us a lot about her character?
- Q. What did Rose do when she was faced with this event? How did she act?
- Q. What does this tell us about Rose?

2. Ask students to complete **Sheet 16** — [Plot and character](#) by drawing and writing about the event that changed the way Mr Wintergarten acts.

## Reading

### Daily reading routine

- Students choose a book to read (either independently or with you).