

Activity stations — Celebrating movement

The following are suggestions for movement stations to celebrate the lesson learning.

1. Magnets — a variety of magnet shapes, including spheres, if possible; three medium cardboard boxes; and some small magnetic objects, including sphere shapes, if possible.

*Students are shown how to drag a magnet across a non-magnetic surface using another magnet underneath. Children's natural curiosity is likely to lead to play involving repelling and attraction, and if this is done slowly, they can be shown how one magnet actually moves by **turning away** or **towards** another. Encourage students to see if a spherical metal ball will **roll** when pulled by another magnet or if it **slides**?*

2. Playdough — dough, cutting boards, plastic pizza-type cutters, scone cutters, marbles, garlic press, scissors, rollers, plastic knives and small cars (to make pattern in dough as it is rolled along).

Students are guided to recognise the movements they make with the various tools to manipulate the dough.

3. Toys and tools — any toys or tools that involve movement or have moving parts. Toys like 'key in the lock', some baby toys (for example: turn or press the knob type), 'jack in the box' type, spinning tops, yo-yos, pretend clothes iron. Household items like a wooden corkscrew (with the screw part taped for safety), a lettuce dryer, hand beater, orange juicer, rolling pin, paint roller, fish slice, 'lazy Susan', spoon or lint roller.

Students are encouraged to explore the different parts of the objects, describing movement as they do.

4. Games with movement — for example: marble run, spinner-type games (board games), construction games or skittles.

While playing, encourage students to identify the movements they are making.