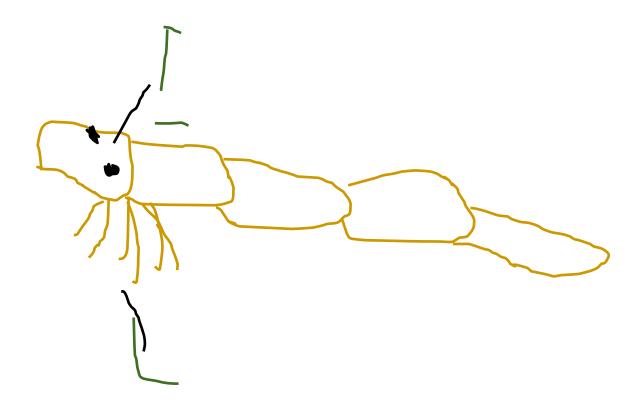
Observations of a living thing — answers

Record what you observed.





'It's a meal worm that's what that says ...meal worm (points to MW at top). I observed it has eyes and legs and a body. It has a little tiny mouth but I don't know if it has a nose.'

Why did you draw the body like this? 'Because I could see it had little lines along it and the legs were all up the front.'

Did you observe with any other senses? 'When I held him it really tickled and I could hear him crawling on the paper if I listened really hard. He smelt a bit yuk.'



Representing the needs of a pet — answers

For example: students will construct a drawing/model and then explain the parts that meet the needs of living things

