

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently. However, students in Prep to Year 3 will require adult support to read and understand instructions and possibly scribe responses and answers to questions.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The materials contained in this package include:

- lessons including links to resources.

Lessons

There are four lessons contained in this package. Students will need to complete them in the following order.

- Lesson 41 — [Observing growing patterns](#)
- Lesson 42 — [Identifying change in growing patterns \(1\)](#)
- Lesson 43 — [Identifying change in growing patterns \(2\)](#)
- Lesson 44 — [Describing growing patterns](#)

Resources

Required resources are listed in the materials.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- may need access to an internet search engine to locate particular educational resources or websites.
- will need access to the text *The wind blew*, Hutchens, P 1993 Simon & Schuster, New York. (Or use an internet search engine to find a read-aloud version of the story online.)

Online safety warnings

Assess websites for suitability prior to displaying to your child.