Sound and rhyme play

Word game: Same or different?

How to play

- 1. Say two words that start with the same sound and emphasise (repeat) the first sound. For example: /p/-/p/-pie and /p/-/p/-park
- 2. Ask students to say the words and emphasise (repeat) the first sound. **Note:** A student may need help to 'break-up' (separate) the sounds at the start of words.
- 3. Ask students to tell you if the words start with the same sound or different sounds.
- 4. Point to the letter on the Alphabet chart that matches the sound at the start of the words.
- 5. Say two words that start with different sounds and emphasise (repeat) the first sounds. For example: /c/-/c/-cat and /m/-/m/-mum
- 6. Ask students to say the words and emphasise (repeat) the first sound, then tell you if they start with the same sound or different sounds.
- 7. Point to the letters on the Alphabet chart that match the sounds at the start of the words.
- 8. Repeat the game using at least three pairs of words that start with the same sound and three pairs of words that start with different sounds.

For example: cat and car (same), bike and hat (different), dog and dinner (same), mouse and moon (same), horse and camel (different), lolly and frog (different)





Word game: Do they rhyme?

How to play

- 1. Say two words that rhyme and emphasise the rhyming part of the words (at the ends). For example: d-og, fr-og
- Ask students to say the words and emphasise the rhyming part of the words.
 Note: Your child may need help to 'break-up' (separate) the rhyming part of the words.
- 3. Ask students to tell you if the words rhyme or don't rhyme.
- 4. Say two words that do not rhyme and emphasise the end of each word. For example: c-at and p-in
- 5. Ask students to say the words and emphasise the end of each word, then tell you if the words rhyme or don't rhyme.
- 6. Repeat the game using at least three pairs of words that rhyme and three pairs of words that do not rhyme.

For example: horse and boy (don't rhyme), mouse and house (rhyme), cup and hat (don't rhyme), will and fill (rhyme), stop and hop (rhyme), pen and pie (don't rhyme)



