

Let's play! Sing it

What you need

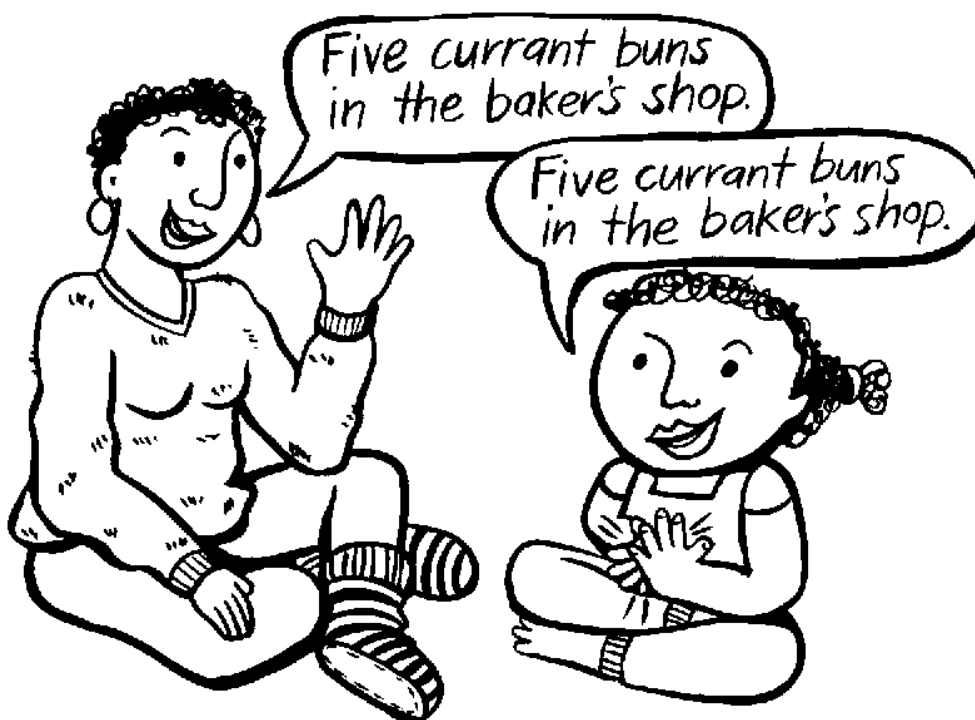
Familiar songs: such as simple finger and counting rhymes.
For example: 'Three blind mice' or 'Twinkle, twinkle little star'.

What to do

Play each of the following singing games with the students.

Sing an echo

1. Choose a song to sing that students know.
For example: a song learned.
2. Sing the song/verse one line at a time and ask students to echo (sing after you).
For example: sing the first verse of 'Five currant buns' one line at a time.



3. Sing a different song/verse one line at a time and ask students to echo what you sing.
4. Sing a different song/verse one line at a time and change how you sing each line.
For example: sing the first line softly/loudly, the next line fast/slow and the last line in a high/low voice.
5. Ask students to echo (sing after you) what you sing and the way you sing.
That is, sing the echo the same way you sang the line — first line softly/loudly, the next line fast/slow and the last line in a high/low voice.

Sing a question

1. Explain to students that you will sing a question and they will sing an answer.
2. Tell students to tap/clap the beat as you both sing.
3. Sing a question to the students.
For example: What is your name?

4. Ask students to sing an answer to the question in a complete sentence.
For example: sing 'My name is Julia' rather than just singing 'Julia'.

Note: If a student has difficulty, sing one or two questions and the answers to show the student what to do.



5. Sing two or three questions to students and ask them to sing an answer for each question.
For example: What is your favourite toy? What do you like to eat? Who is your brother/sister? Where do you live? Who is your friend? What do you like to eat?
6. Ask students to sing one or two questions for you/someone else to answer.
For example: Who did you see today? Why did you go to town? Who is your friend? What do you like to do/play? When do you go to bed? What did you eat for lunch?
7. Sing an answer(s) to the student's question(s) using a complete sentence.
For example: I saw Aunty Carol. I ate a cheese sandwich.

Optional

Sing questions in different ways and ask students to answer in the same way, that is, sing softly/loudly, fast/slow and/or use a high/low voice.