

# Length: 'Super me'

## Task: Comparing objects using length

### Resources

- three different colours of continuous materials such as streamers or string
- tape
- fabric to use as a cape for the Super me character (optional)

- Ask students three length questions that can be asked about a person (e.g. 'Super me').
  - How tall are you?
  - How far can you jump?
  - How long is your shoe?
- Explain to students that they are going to answer these questions about themselves and another person.
- Provide students with continuous lengths such as streamers or string.
- Have students measure and compare the lengths.
- As students work, observe the way they measure length.
- After they have measured, question students as they compare the lengths.

### Focus questions

- Q: *Which is the longest steamer? How do you know?*
- Q: *Which is the shortest steamer?*
- Q: *What does that tell you about the lengths you have measured?*
- Q: *Which steamer is shorter than this one?*