

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently. However, students in Prep to Year 3 will require adult support to read and understand instructions and possibly scribe responses and answers to questions.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

## Structure

The materials contained in this package include:

- lessons including links to resources.

## Lessons

There are five lessons contained in this package. Students will need to complete them in the following order.

- Lesson 19 — [Exploring words, pictures and meaning in cultural literature](#)
- Lesson 21 — [Writing about experiences](#)
- Lesson 22 — [Identifying character feelings](#)
- Lesson 23 — [Identifying friendships](#)
- Lesson 24 — [Responding as story characters](#)

## Resources

In these lessons, students are required to access:

- Dunstan, K 2011, *The Red Bridge*, Windy Hollow Books, Victoria.
- Gleeson, L and Blackwood, F 2006, *Amy and Louis*, Scholastic, Lindfield, NSW.
- Shanahan, L and Guthridge, B 2003, *My mum Tarzan*, Hodder Headline, Sydney.
- Morgan, S, Kwaymullina, E and Ottley, M 2003, *Me and my dad*, Little Hare, Prahan, Victoria.

If you don't have a copy of these books at home, try some of the following ideas:

- use an internet search engine to find a read-aloud version of the story online
- join your local or state library to borrow a digital version.

Other resources are listed in the materials.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- may need access to an internet search engine to locate particular educational resources or websites.

## Online safety warnings

Assess websites for suitability prior to displaying to your child.