

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently. However, students in Prep to Year 3 will require adult support to read and understand instructions and possibly scribe responses and answers to questions.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

## Structure

The materials contained in this package include:

- lessons with links to resources.

## Lessons

There are five lessons contained in this package. Students will need to complete them in the following order.

- Lesson 36 — [Exploring illustrations](#)
- Lesson 37 — [Expressing an opinion about illustrations](#)
- Lesson 38 — [Investigating visual appeal](#)
- Lesson 39 — [Exploring visual influence](#)
- Lesson 41 — [Discussing favourite books](#)

## Resources

In this package, students are required to access:

- McKimmie, C 2010, *Two peas in a pod*, Allen & Unwin, Crows Nest, NSW.
- Child, L 2005, *But excuse me that is my book*, Puffin, London.

If you don't have a copy of the book at home, try some of the following ideas:

- search online for a video of someone reading the book, an eBook or an audio book
- substitute the book for a similar, suitable book you have available
- join your local or state library to borrow a digital version.

Other required resources are listed in the materials.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- may need access to an internet search engine to locate particular educational resources or websites.

## Online safety warnings

Assess websites for suitability prior to displaying to your child.