This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently. However, students in Prep to Year 3 will require adult support to read and understand instructions and possibly scribe responses and answers to questions.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The English materials contained in this package include:

- lessons including links to resources
- notes.

Lessons

There are eight lessons contained in this package. Students will need to complete them in the following order:

- Lesson 11 — Introducing the task
- Lesson 12 — Creating a rhyme
- Lesson 13 — Creating actions for your rhyme
- Lesson 14–15 — Continuing the task
- Lesson 16–17 — Presenting and responding to a rhyme
- Lesson 18 — Reflecting on the task

Resources

In this package, students are required to access.

- Martin, B and Carle, E 2007, *Polar bear, polar bear, what do you hear?*, Puffin, London.
- Martin, B and Carle, E 2007, *Brown bear, brown bear, what do you see?*, Puffin, London.

If you don't have a copy of the book at home, try some of the following ideas:

- search online for a video of someone reading the book, an eBook or an audio book
- substitute the book for a similar, suitable book you have available
- join your local or state library to borrow a digital version.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- may need access to an internet search engine to locate particular educational resources or websites.

Online safety warnings

Assess websites for suitability prior to displaying to your child.