

ENGLISH

Lesson 18

Prep

Topic: Presentation of a rhyme

Reflecting on the task

Lesson concepts

- Spelling — Letters of the alphabet represent sounds in spoken words
- Features of literary texts — Rhyme
- Purpose and context — Listen and respond orally: informal situations, classroom situations
- Listening and speaking skills — Appropriate voice level, articulation, body language, gestures and eye contact
- Short presentations — Oral delivery
- Text structures and language features that create texts — Short texts: familiar words and phrases, beginning writing knowledge
- Handwriting style — Learned letter formations: lower case letters, upper case letters

Today students will:

- ▶ understand how to listen and respond to peers appropriately
- ▶ understand how to reflect and self-assess their recitation.

Resources

Find and prepare

Sheet — Reflect on your rhyming verse presentation

Sheet — Words 7 (cut out and stored)

Slideshow presentation software (for example: Microsoft PowerPoint)

Digital camera

Video camera (optional)

Lesson

Reflect on your rhyming presentation



- Show students the **Sheet** — [Reflect on your rhyming verse presentation](#) and explain that they will complete this sheet to record what they thought they did well and what they could do better next time.
- Explain each of the headings on the sheet and model completing the sheet based on your own presentation from earlier.
- Allow time for students to complete their own sheet after they have presented their rhyme. (Help to record information as necessary.)

Note

If students' presentations were recorded, have them watch them now to help them complete the self-assessment.

- Ask questions to help students think about the way they presented their rhymes.

Focus questions

- Q: *What do you think you did well?*
- Q: *Did your rhyme make sense?*
- Q: *Did you include rhyming words?*
- Q: *What do you think you could have done better?*
- Q: *Do you think the audience enjoyed your rhyme and your actions?*
- Q: *How could you tell?*
- Q: *What do you think they enjoyed the most?*

- Model completing the **Sheet** — **Reflect on your rhyming verse presentation**.

Reflect on learning

- Discuss the completed reflection sheet and add any extra information.
- Ask students to think about what they have learned and discuss what personal improvements they feel they have made.
- Include what has been learned about letters and sounds, words, rhyme and speaking in front of an audience.

Review high-frequency words



- Revise the words from the **Sheet** — [Words 7](#) by pointing and reading each word together (i.e. 'do', 'are', 'on', 'get', 'got').
- Focus on two of the words by asking students to think of questions that begin with the words 'do' and 'are' (for example: 'Do you like bananas?', 'Are you afraid of snakes?').
- Encourage students to think of situations where they have used these words at the beginning of a question.
- Write or type each question on paper that can be stapled together to form a small booklet.
- Write the questions and ask students to illustrate each page or find pictures that are suitable.
- Encourage students to read the questions in the booklet to another person.

Record learning

- Ask students to talk to someone about what they learned during the lesson (for example: what they thought they did well in with their rhyming verse and what they could improve next time).

