Curriculum support for students unable to access a school





This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently. However, students in Prep to Year 3 will require adult support to read and understand instructions and possibly scribe responses and answers to questions.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The English materials contained in this package include:

· lessons including links to resources.

In these lessons, students plan and prepare a celebration where they retell a favourite story. The focus is on students' organisation of the celebration and rehearsing their presentation skills. If circumstances prevent students from presenting their retelling to an audience, the celebration can be held at a later, more suitable date.

Lessons

There are eight lessons contained in this package. Students will need to complete them in the following order:

- Lesson 41 Planning a celebration
- Lessons 42-44 Preparing for a celebration
- Lessons 46–47 Rehearsing for a celebration
- Lesson 48 Presenting a celebration
- Lesson 49 <u>Reflecting on learning</u>

Resources

Required resources are listed in the materials.

In this package, students are required to access a favourite story to retell.

If you don't have a copy of the book at home, try some of the following ideas:

- search online for a video of someone reading the book
- join your local or state library to borrow a digital version.

Students:

- will need access to everyday stationery supplies, such as pencils, pens, an eraser, colouring pencils, scissors, glue
- · may print the worksheets if they have access to a printer, or write responses in an exercise book or on paper
- · will need materials to make props for their story retelling
- may need access to an internet search engine to locate particular educational resources or websites.

Online safety warnings

Assess websites for suitability prior to displaying to your child.

