

Topic: Celebration of learning

Presenting a celebration

Lesson concepts

- Sentences — Sentences express ideas
- Author and context — Authors tell stories that are similar or different to students' own experiences
- Features of literary texts — Characters, events
- Creating literary texts — Retelling familiar literary texts: performance, use of illustrations, images
- Short presentations — Oral delivery
- Comprehension strategies — Understanding and discussing texts

Today students will:

- ▶ understand how to retell a familiar story and make a personal connection with a story
- ▶ understand the features of clear engaging communication

Resources

Text

Book/story students have decided to retell

Find and prepare

Sheet — My retelling planner (saved copy from Lessons 46–47)

Video recording device

Digital camera

Scrapbook, notepad or paper

Note

If circumstances prevent students from presenting their retelling to an audience, use toys as audience props. Record students as they practice their retelling and encourage them to reflect on their presentation skills.

Lesson

Retell a story

- Explain to students that today they will complete the storytelling celebration by recording the retell they have planned.

Say to students

- When you are presenting your retelling remember to:
- look at the audience and *share* your gaze/eyes
 - speak so that your audience can hear you, but not too loudly
 - make your voice sound interesting by changing your voice for different characters and making your voice sound excited, scared or funny
 - stand still but use your arms and hands for emphasis.

- Support students to present their retelling to the audience, making sure:
 - props or equipment are ready
 - events of the story are told in order
 - time/order words such as 'first', 'then', 'next', and 'after that' are used to link events and help the audience understand the order
 - words from the story, as well as describing words, are used to tell the audience about the characters and the events
 - voice is used to communicate clearly, in an entertaining or interesting way
 - connections with own experiences are used to help make the retelling interesting for the audience.

Note

Students may use their completed **Sheet — My retelling planner** as a prompt, if required.

- Record the presentation for students to watch and listen to again.
- Use a digital camera to take photographs of students and their audience (for example, siblings, toys).

Develop, progress and consolidate English through the contexts for learning

- Discuss and reflect on the celebration.
- Watch the recording of students' presentation.

Focus questions

Q: *Did you share your eyes/gaze?*

Q: *Did you speak loudly enough?*

Q: *Did you make your voice interesting and entertaining? How did you do this?*

Q: *Did your use of props or equipment run smoothly?*

- Celebrate and congratulate students for their hard work in preparing and sharing their story.
- Print out some photographs of the celebration of learning.
- Provide students with their scrapbook, notebook and paper.
- Paste in **Sheet — My retelling planner**.