

This package of curriculum resources provides learning opportunities for students to continue their educational development and progress while not being able to access a school.

It is anticipated that the resources could be used in a variety of contexts, including teacher-directed, parent-supported or students working independently. However, students in Prep to Year 3 will require adult support to read and understand instructions and possibly scribe responses and answers to questions.

As students work through these resources, it is important that regular contact be maintained between classroom teachers and parents/students.

No assessment lessons or tasks are included in this package.

Structure

The English materials contained in this package include:

- lessons including links to resources
- sheets.

Lessons

There are ten lessons contained in this package. Students will need to complete them in the following order:

- Lesson 1 — [Sharing a familiar experience](#)
- Lesson 2 — [Recounting events of a day](#)
- Lesson 3 — [Sharing other people's experiences](#)
- Lesson 4 — [Sequencing a recount 1](#)
- Lesson 5 — [Writing new ideas](#)
- Lesson 6 — [Retelling an experience](#)
- Lesson 7 — [Reading the pictures and the words](#)
- Lesson 8 — [Investigating sentences](#)
- Lesson 9 — [Planning to retell a story](#)
- Lesson 10 — [Retelling a story to an audience.](#)

Resources

Required resources are listed in the materials.

In this package, students are required to access the following books:

- Millard, K 2007, *Quincy and Oscar*, HarperCollinsPublishers, Australia
- McG, S 2005, *Evie's mad hair day*, Templar Publishing, United Kingdom
- Sullivan, R and Huxley D 2008, *Tom Tom*, Working Title Press, Adelaide
- Jeffers, O 2005, *Lost and found*, HarperCollins Children's Books, London

If you don't have a copy of these books at home, try some of the following ideas:

- search online for a video of someone reading the book
- substitute the books for similar, suitable books you have available
- join your local or state library to borrow a digital version.

Students:

- will need access to everyday stationery supplies, such as a notebook, pencil, pen, eraser, colouring pencils
- may print the worksheets if they have access to a printer, or write responses in a notebook or on paper
- may need access to an internet search engine to locate a particular resource or text, for example: video, eBook, text, book cover and illustration.

Online safety warnings

Assess websites for suitability prior to displaying to your child.