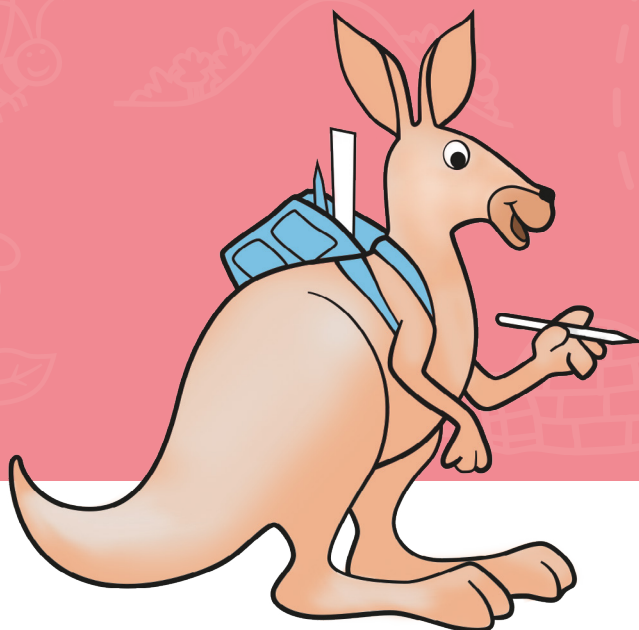


Student name:

Year

2

# HANDWRITING BOOK



Unit 6



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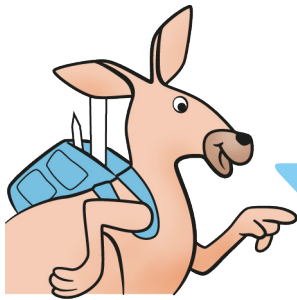
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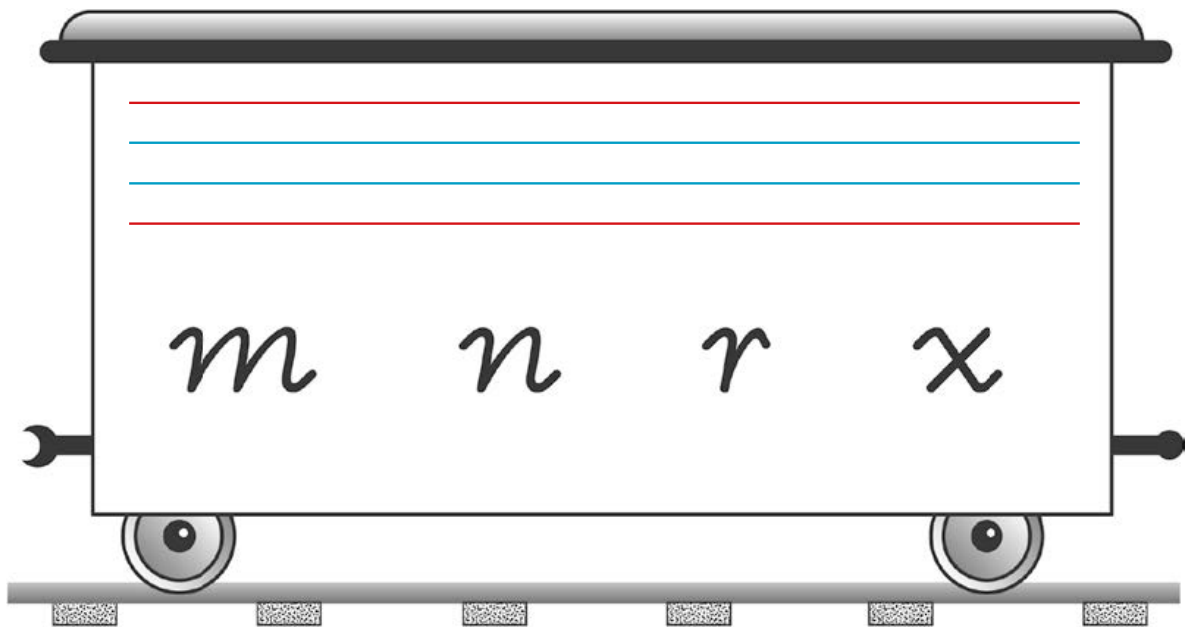
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## 11.0 Cursive alphabet



You know about all the letters in the cursive alphabet.  
Now you'll spend time practising some of them.

- 1 Write the name of this carriage on the Joins Train.



- 2 Choose one or two letters from that carriage. Practise writing those letters on the lines below.

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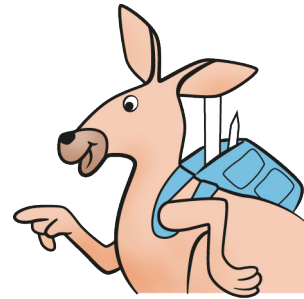
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## 11.1 Pointed entries and fishhooks

The join at the top of the scooped pattern comes to a point. Remember this when you start writing these letters.



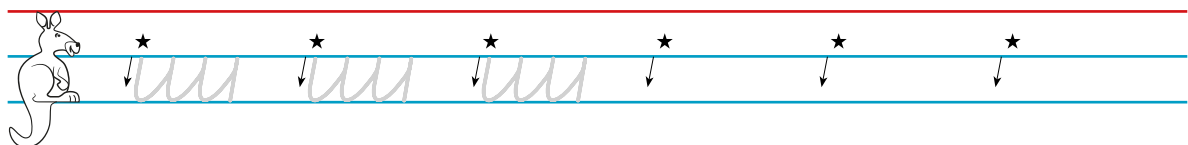
1 Trace over this scooped pattern.

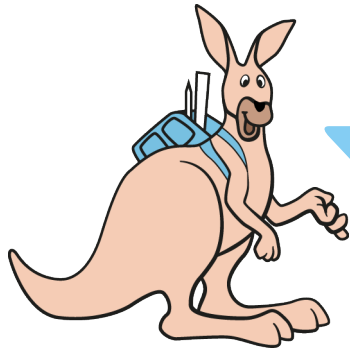


Remember that you need to go down, make a quick turn, then go up when you're practising this pattern.



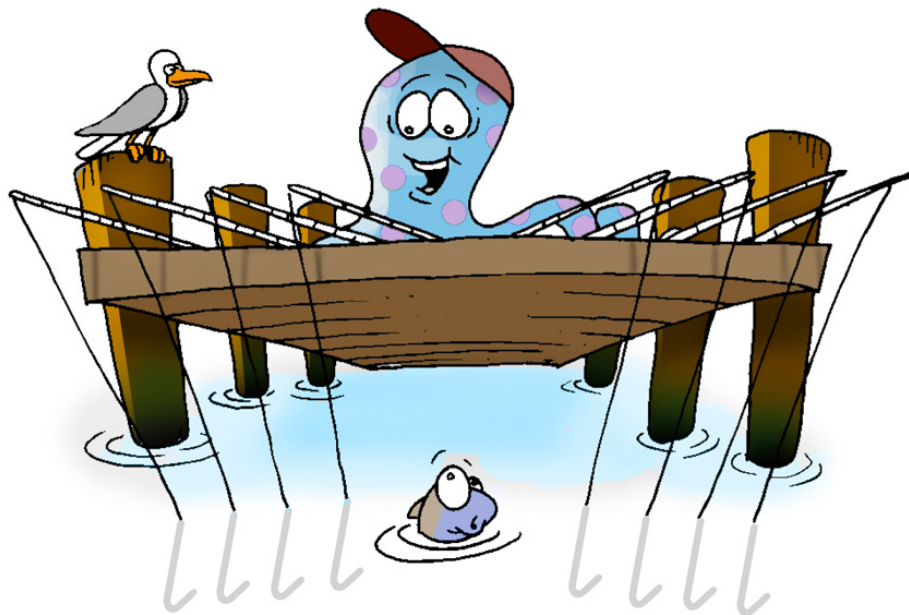
2 Write the pattern on the lines.





Do you remember that the scooped pattern is made up of fishhooks that have been joined?

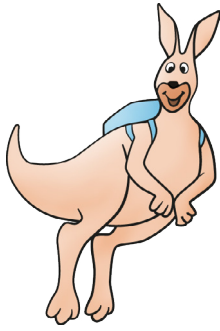
3 Trace over and join the fishhooks to make waves.



4 Trace over the scooped pattern to make waves.



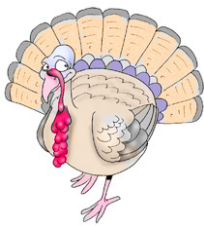
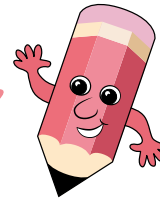
## 11.2 Practising 'ur' words



You've learnt about the letters **u** and **r** and the sound they make when they are together. Today, you're going to practise writing some **ur** words. Remember to look for pointed entries!

1 Read the **ur** words and trace over the pointed-entry letters.

Remember to make the point at the top of the letter **u**.



turkey

church

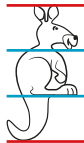


nurse

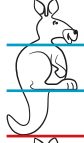
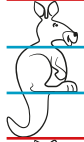
purse

curls

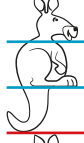
2 Read, trace over, and then write, the sentence with the **ur** words in it.



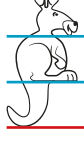
The Turkey will marry



the Owl and the



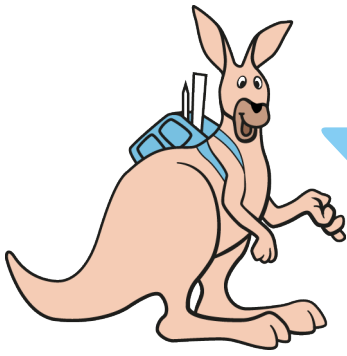
Pussycat in the church.



3 Draw a picture for the sentence you just wrote.



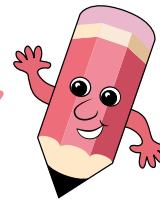
## 11.3 Writing spoken parts of a story





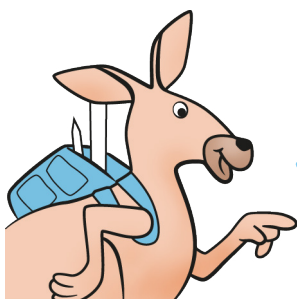
Below are some spoken parts of a story titled, 'The Owl and the Pussycat'. Let's practise writing some of the spoken parts from that story.

1 Read, then trace over these sentences and add the pointed entries.

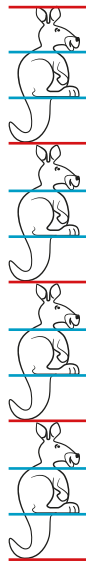
Write the other letters in the cursive alphabet if you can.



  
"What shall we do for a  
  
ring?" said the pussy.

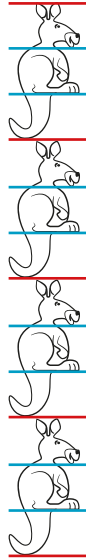
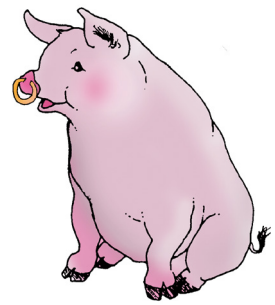


Remember the point at the top of the pointed entries.



“Dear Pig, are you willing  
to sell for one shilling your  
ring?” said the Owl.  
Said the Piggy, “I will.”

- 2 Trace over the talking marks in the sentences.
- 3 Write one of the sentences again.



- 4 Add the talking marks to the finished sentence.

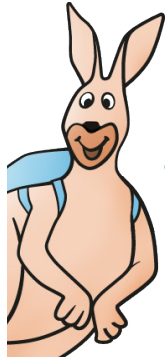
## 11.4 Practising 'sl' words



Today, you'll practise writing words that begin with *sl*.

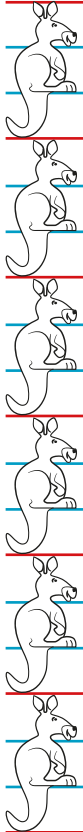
- 1 Read this sentence.
- 2 Trace over the pointed entry letters.

While I was  
sleeping, a slug slid  
over my slippers  
and onto the sleeve  
of my yellow  
dressing-gown.



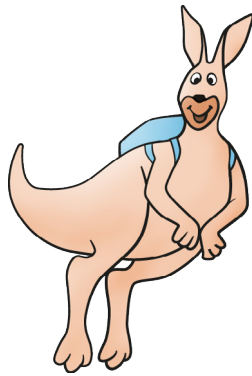
Remember to make the point at the top of the pointed entry letters.

3 Write the sentence again. Circle all the letters that have pointed entries.



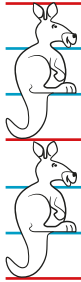
4 Draw a picture to match the sentence if you have time.

## 11.5 Recognise pointed entry words

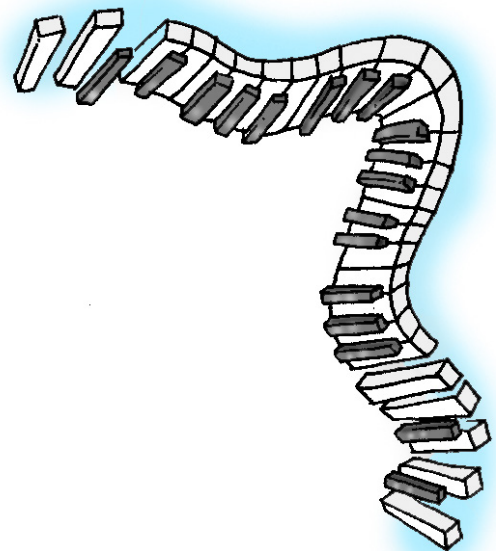
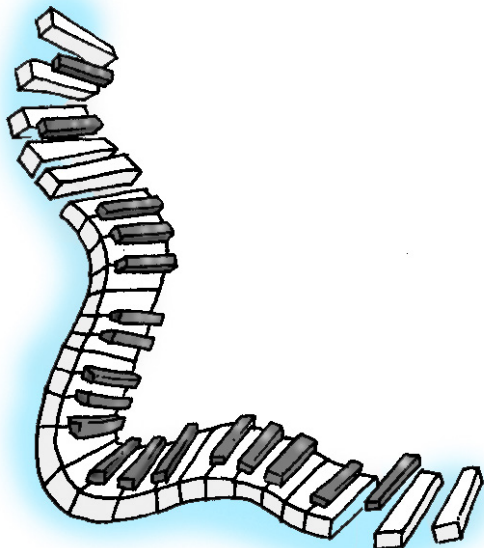


What is your favourite song?

- 1 Think about all the songs you can remember.
- 2 Write the title of your favourite song.



- 3 Draw a picture to match the song.

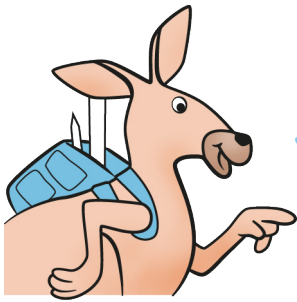


4 Write the titles of two new songs you may have learnt or enjoy.



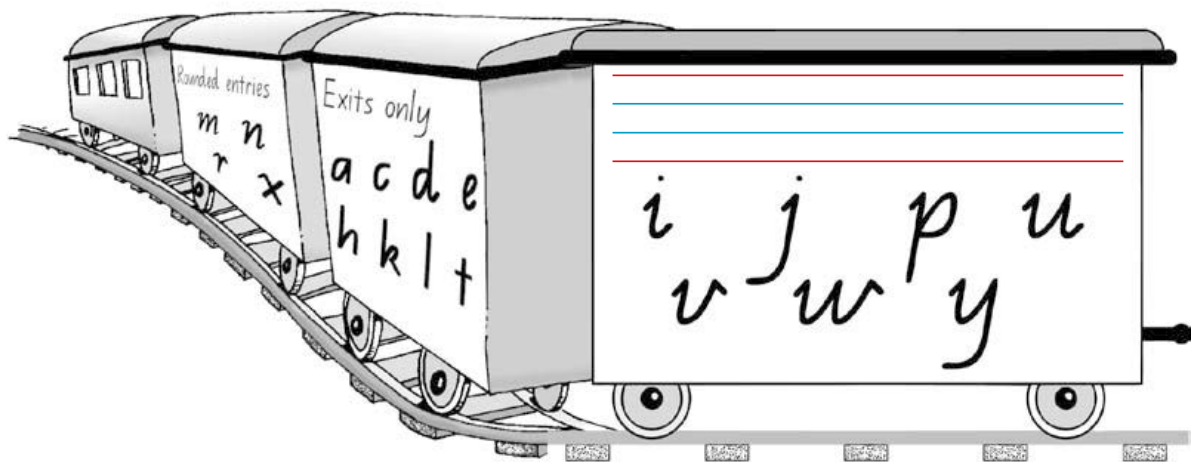
5 Circle all the pointed entry letters.

## 12.0 Cursive alphabet



Now you know about all the letters in the cursive alphabet. You'll have time to practise some of them in this handwriting activity.

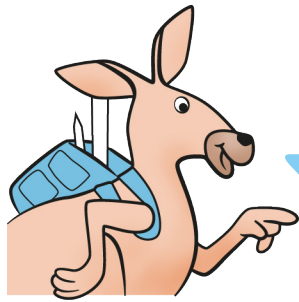
6 Write the name that is missing from the carriage of the Joins Train.



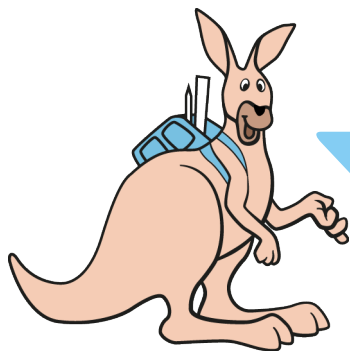
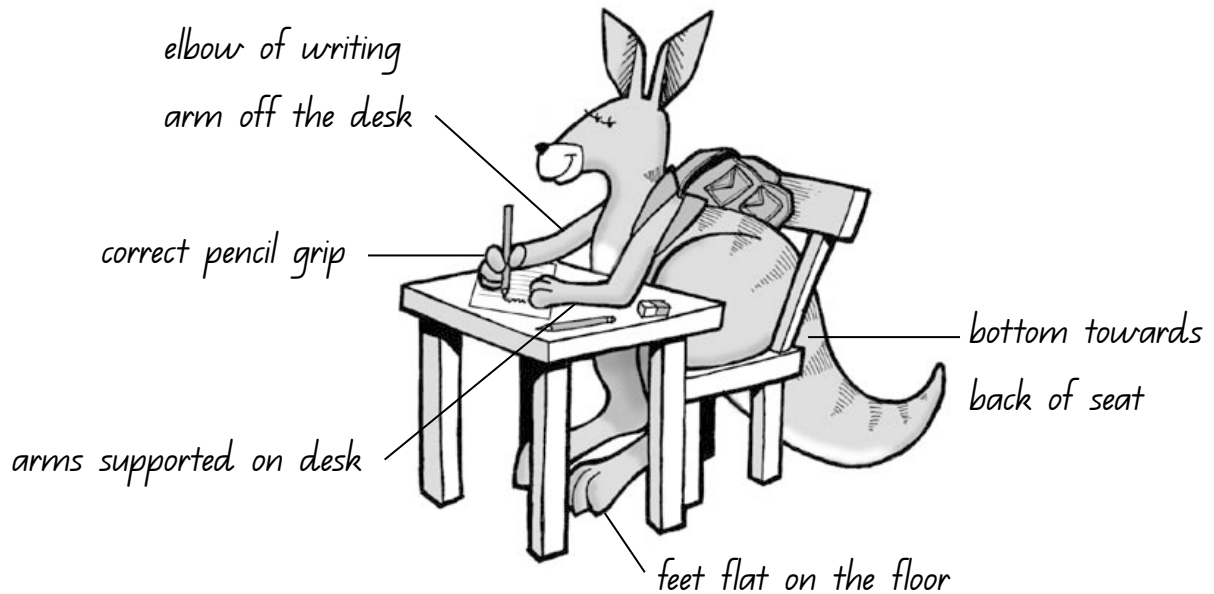
7 Choose two or three of the pointed entry letters that you would like to practise. Practise writing those letters on the lines.



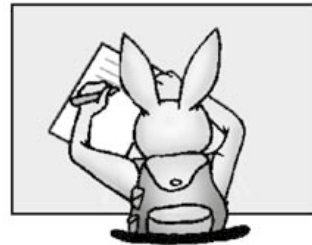
## 12.1 Getting ready to write



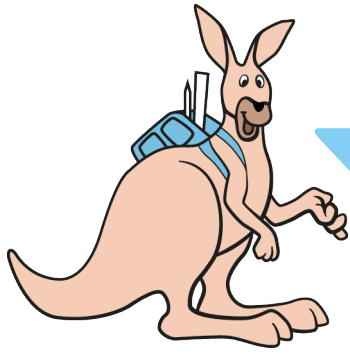
It's handwriting time! I'm here to remind you how to get ready to write. Begin by sitting with a straight back and then think about these things...



Remember how to place your paper to help you write with the correct slope.

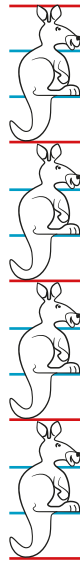
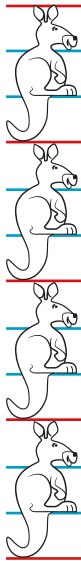






Now you're going to practise the letters that don't change in the cursive alphabet.

1 Trace then write the no change letters.



2 Use the letters to write words. You may use letters more than once.

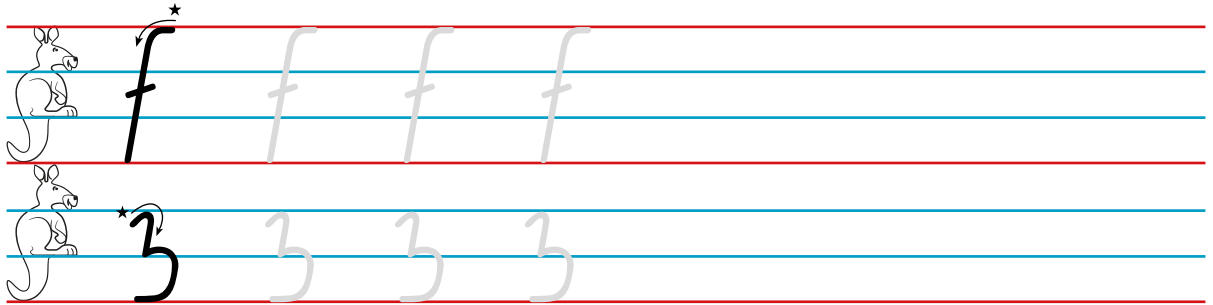
Blank handwriting lines for writing words, consisting of four horizontal lines (red top, blue middle, blue bottom, red bottom).

## 12.2 Letters that change



Do you remember the two letters that change in the cursive alphabet? You're going to have a special practice for *f* and *3* today.

1 Trace and then write each letter.



2 Write the letters *f* or *3* to finish these words.



l a *f* y



i s h *3*



u n n y *f*



e b r a *3*

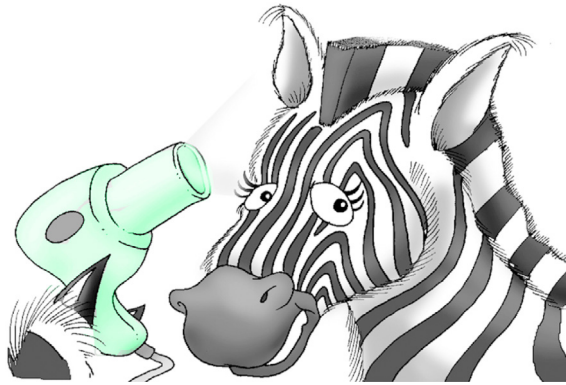


i p *f*

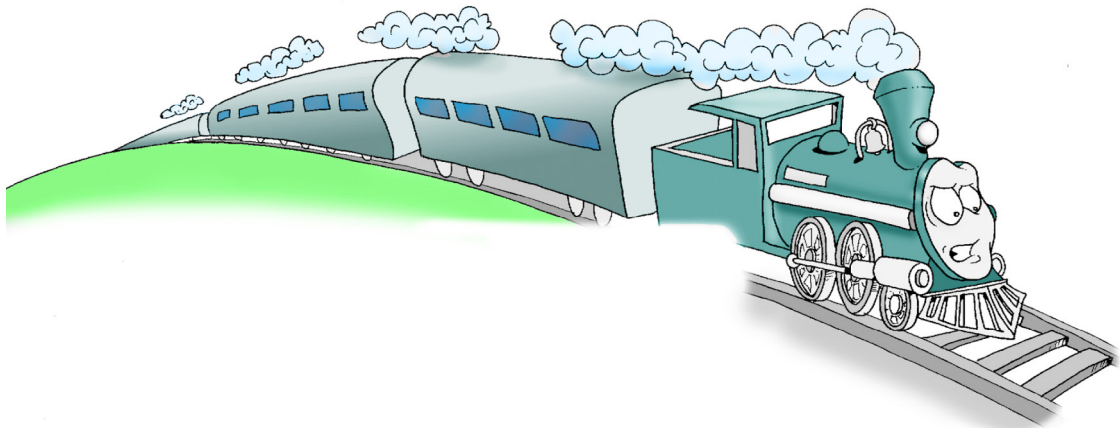
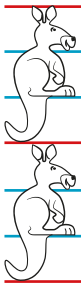


r u i t *3*

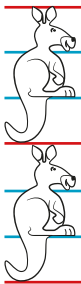
3 Copy these pairs of words to practise the letters that change.



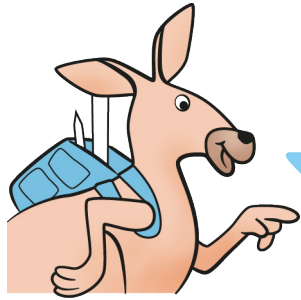
fuzzy zebra



chuffing train



## 12.3 Writing 'ir' words



You need to use a word family list for *ir* to do this activity.

- 1 Read each sentence. Find a word or words on your word family list to finish each sentence.
- 2 Write a word in each space.

You couldn't see  
the \_\_\_\_\_  
\_\_\_\_\_.  
on her brown  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.



I can see  
a possum  
and a

---

---

---



hiding in the tree.

The \_\_\_\_\_ had to

---

---

---

\_\_\_\_\_ the

---

---

---

cake mix for  
five minutes.



Helen came \_\_\_\_\_  
in the sack race and \_\_\_\_\_  
Peter came \_\_\_\_\_.



3 Circle the letters that make the *ir* sound as in *girl*.