

## Learning possibilities

**Text:** Whatley, B 2010, *Hunting for dragons*, Scholastic, Lindfield, NSW.

### Engage

- Step 1. If you have this book at home, encourage your child/children to predict what the story is about from the cover. If not use the suggested video link in the Resources box and watch the story together.
- Step 2. Read/watch the story, drawing your child/children's attention to the details in the illustrations.
- Step 3. Here are some questions to ask your child/children about the story.
1. What is a dragon?
  2. Where did the girl first see a dragon? (in the clouds)
  3. Tell me some of the other places she saw dragons. (fruit bowl, laundry basket, dinner plate, workshop, brother's room, mum and dad's bedroom)
  4. Which dragon did she nearly catch? (her dog)

### Respond

Talk about how the girl is using her imagination to see dragons everywhere. Ask the question, 'Imagine if you found a dragon, 'How do you think you would feel?'' Invite your child/children to share what they know about dragons.

### Extend

- Play the 'Dragon colour match' game.
- Encourage your child/children to build a castle with blocks, boxes or even chairs. Look online for castle designs and invite your child/children to select some images that can be printed, to support discussion and ideas.
- Prompt discussions about where a dragon might live and invite your child/children to create a dragon's home, for example: a playdough dragon's nest, dragon egg and dragon; a large cardboard dragon cave.
- Dragon caves can be made in outdoor dramatic play by hanging sheets over a chair or table.
- Introduce the *Maggon the Dragon* (YouTube, Ty Isaf Infant School) song (see Resources section).
- Watch the *Lovabye Dragon* (YouTube, Brandon Kirkham) shadow puppet video (see Resources section).

### Resources

#### Song

*St David's Concert 2018- Maggon The Dragon*

**(Whole School) (YouTube, Ty Isaf Infant School)**

<https://www.youtube.com/watch?v=ANCW1GpuzWk>

'Five baby dragons'

Five baby dragons

Learning how to ROAR.

They flap their wings,

Then say DOOR!

No, no, Mama says,

That's not what dragons do!

This is how you roar,

Watch what I do!

Storytime in the Stacks, *Flannel Friday: 5 Baby Dragons*

<https://storytimeinthestacks.wordpress.com/2018/01/19/flannel-friday-5-baby-dragons/>

#### Video

*Lovabye Dragon – Shadow Puppet Music Video* (YouTube, Brandon Kirkham)

<https://www.youtube.com/watch?v=lvk31eeCDEc>

## Dragon colour match

### Equipment

Large dragon board

4 small dragon boards (one per player)

Dice with coloured spots (red, blue, yellow, green, orange and blank)

Coloured discs or counters (red, blue, yellow, green and orange)

### How to play

Give each player a small dragon board and put the large dragon board in the middle. Place the corresponding coloured counters on the large dragon's spots.

Players take turns rolling the dice with the aim of taking the counters off the large dragon and putting them on their own dragon.

**For example:** If a player rolls blue on the dice, they take a blue counter from the large dragon and place it on their own dragon board. If all the blue spots on their small dragon are full, the player misses a turn.

If players roll a blank on the dice, they can take any colour counter from the large dragon.









